

## LESSON 45

**Theme: Visual Art: Elements of art: shapes.**

### Standards:

- 1.2: Students understand and interpret written and spoken language on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

### Video Outline

- Greeting: "Hola" song.
- Sra. Alicia and Susana discuss sizes. To do so, Sra. Alicia brings in her magic bag and Susana looks inside to see what is in it. In the bag, they find boxes of different sizes from El Salvador and three Guatemalan dolls—one small sized doll, one medium sized doll, and one large sized doll. By comparing these objects, they review sizes.
- Shared reading: "Figuras" by Dorling Kindersley y Altea, Dorling Kindersley Limited, London (2002). This book reviews shapes by using everyday objects such as buttons, rulers, and chocolate bars as examples.
- Sra. Alicia asks the students to participate in a game reviewing shapes and colors. Using shapes, she puts them in colored bags that correspond to the shape's color.
- Sra. Alicia plays the game, "¿Qué viene después?" with shapes. Creating simple patterns, she reviews the names of shapes. The students are asked to participate.
- Closing: "Adiós" song.

### VOCABULARY

separar      to separate

