

## LESSON 43

**Theme: Visual Art: Elements of art: review line and intro shapes.**

### Standards:

- 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

### Video Outline

- Greeting: "Hola" song.
- Geometric shapes. Sra. Alicia reviews "el cuadrado" and "el triángulo" and introduces "el rectángulo" and "el círculo".
- Susana brings in her "caja mágica" and shares its contents with Sra. Alicia and the students. In the magic box, there are: circles, rectangles, triangles, and squares. Sra. Alicia invites the students to count the geometric shapes and introduces number "catorce".
- Sra. Alicia shows the students how to make a "Mola" from cut paper.
- TPR activity: Sra. Alicia reviews "traza, pinta, corta y pega" and asks the students to perform the corresponding actions.
- Closing: "Adiós" song.

### VOCABULARY

catorce	<i>fourteen</i>
tijeras	<i>scissors</i>
cortar	<i>cut</i>
goma de pegar	<i>glue</i>
un poquito	<i>a little bit</i>
contorno	<i>outline</i>
diseño	<i>design</i>
un pez	<i>a fish</i>
el fondo	<i>background</i>

